

DONNA-MARIE EVENSHIRE

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ELEMENTARY SCHOOL TEACHER

~ 1st or 2nd Grade ~

- ✓ Dedicated, resourceful, and goal-driven professional educator with a solid commitment to the social and academic growth and development of every student.
- ✓ An accommodating and versatile individual with the talent to develop inspiring hands-on lessons that will capture a child's imagination and breed success.
- ✓ Aptitude to remain flexible, ensuring that every child's learning styles and abilities are addressed.
- ✓ Superior interpersonal and communication skills to foster meaningful relationships with students, staff, and parents.

Areas of Teaching Proficiency Include the Following:

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| ◆ Assessment Tools | ◆ Technology Integration |
| ◆ Guided Reading | ◆ Multidisciplinary Lesson Plans |
| ◆ Literature Circle | ◆ Student Motivation |
| ◆ Writer's Workshop | ◆ Parent-Teacher Communication |
| ◆ Individualized Education Plans | ◆ ELA & Social Studies Preparation |
| ◆ Creative Lesson Planning | ◆ Interdisciplinary Reading |
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EDUCATION & QUALIFICATIONS

Bachelor of Arts (2002); Major: Elementary Education
Harding University, Searcy, AR - Dean's List; Kappa Delta Pi Honor Society

State of New York Teaching License

PROFESSIONAL TEACHING EXPERIENCE

HOOPMAN ELEMENTARY SCHOOL – NEY YORK, NY
Teacher (1st Grade)

2005 - PRESENT

Instruct 1st Grade curriculum, designing and developing programs to meet the academic, intellectual, and social needs of students. Instruct ELA, Math in Low- and Hi-level phases, Science, Social Studies, Technology, Current Events, and Character Education. Assess student performance through anecdotal records, student-teacher conferencing, peer evaluation, checklists, and student portfolios.

Achievements:

- ◆ Supported a balanced reading program through the implementation of writing and reading workshops.
- ◆ Conceptualized, developed, and supervised student-run publishing center, publishing student's independent work through a wide range of mediums.
- ◆ Integrated technology through the development of units that included computer literacy skills; adapted activities to meet the needs of individual learners.
- ◆ Employed kinaesthetic, visual, and auditory approach to make lessons interesting and interactive; utilized various mediums, modeling, and organized student-led group sharing.
- ◆ Actively engaged students in the learning process through the use of diverse manipulatives; employed literature, guest speakers, movies, fine arts, songs, and theatre production to encourage participation and allow students to take ownership of their learning.
- ◆ Enhanced student academic and social growth by using varied teaching strategies and techniques; included whole group, individual, small group, and teacher modeling to provide a solid academic foundation and positive attitude toward education.
- ◆ Fostered a sense of curiosity and a deeper understanding of varied subjects using thematic units within Math, Reading, Science, and Social Studies; developed themes on penguins, insects, bears, country, weather, holidays, books, and authors.

TRUEVILLE PUBLIC SCHOOLS – Trueville, NY
Substitute Teacher

2002 - 2005

CAREER DEVELOPMENT

Introduction to Aesthetic Education – 2015
Four Epochs of the Lifespan – 2014
Teaching & Learning for the Classroom Professional – 2013
Series of CDI Empowering Teachers/Leadership Group - 2012
Children & Ourselves: Making Things, Making Room, Making a Difference – 2012

PROFESSIONAL ORGANIZATIONS & COMMUNITY INITIATIVES

Secretary, Parent and Teacher Association 2010-2012
Member, International Reading Association - Current
Children's Choir Director – 2 Years / Worship Ministry Team – 10 Years
Individual Tutoring / Piano Instruction / Educational Book Club for Educators

TECHNICAL INTEGRATION & PROFICIENCIES

Adobe (Acrobat, Dreamweaver, Illustrator, Photoshop) • Encarta Encyclopedia • SMART Boards
Microsoft Office (Excel, Outlook, PowerPoint, Word, Publisher)
Google Earth • GoogleSites • Blackboard